



SEND & Additional Needs Statement

Version: V1.0

Approval Date: June 2026

Review Date: June 2027

Approved By: Co-Founders

1. Our Commitment

At Coastline Futures, we believe every young person deserves the opportunity to aspire, achieve and advance.

We recognise that young people learn in different ways and that some may require additional support to overcome barriers to education, employment and personal development.

We are committed to creating inclusive, flexible and supportive environments where Children and Young people with Special Educational Needs and Disabilities (SEND) and additional needs can participate fully, develop confidence and progress towards positive futures.

2. Who We Support

Coastline Futures welcomes Children and Young People aged 6–25 yrs who may:

- Have an Education, Health and Care Plan (EHCP)
- Have diagnosed or undiagnosed SEND
- Experience Social, Emotional and Mental Health (SEMH) needs
- Be neurodivergent, including autism and ADHD
- Be care experienced or care leavers
- Have experienced trauma or disrupted education
- Be at risk of becoming NEET or currently NEET
- Require personalised support to access learning and progression opportunities

We recognise that many Children and Young People experience overlapping challenges and will work with them as individuals rather than focusing solely on labels or diagnoses.

3. Our Approach

Our approach is centred on:

- Building trusting and positive relationships
- Recognising strengths and aspirations
- Providing flexible and personalised support
- Promoting independence and resilience
- Working collaboratively with families and professionals
- Creating safe and inclusive environments
- Supporting progression to education, employment or training

We aim to remove barriers to participation and help Children and Young People develop the confidence and skills needed to achieve their goals.

4. Reasonable Adjustments

Where appropriate, we will make reasonable adjustments to support Service Users.

This may include:

- Adapted learning approaches
- Flexible timetables or delivery methods
- Additional emotional or wellbeing support
- Sensory considerations
- Accessible information and communication
- Individual risk assessments where required
- Collaboration with external agencies and professionals

5. Working in Partnership

We believe the best outcomes are achieved when we work together.

Where appropriate, we will work collaboratively with:

- Service Users
- Parents and carers
- Schools and colleges
- Local authorities
- Careers advisers
- Health and wellbeing professionals
- Social workers and support services
- Employers and placement providers

6. Safeguarding and Wellbeing

Many Service Users with SEND or additional needs may experience increased vulnerability.

Safeguarding and wellbeing are central to our practice.

Our SEND arrangements should be read alongside our:

- Safeguarding Policy & Procedures
- Equality, Diversity & Inclusion Policy
- Health & Safety Policy
- Complaints Policy
- Prevent Duty Statement

7. Contact Us

If you would like to discuss individual needs or reasonable adjustments, please contact:

Coastline Futures Ltd

General Enquiries

info@coastlinefutures.co.uk

Safeguarding

safeguarding@coastlinefutures.co.uk

Policy Information

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